



The Hawk's Eye

The Official Student Newspaper of Glastonbury High School

Volume XII, Issue 3

June 2008

Junior Prom is a Red Carpet Night

By Hetal Mistry
Features Editor

On Saturday, May 17, over 500 GHS students attended Wesleyan University for a unique Hollywood-style Red Carpet Event (otherwise known as the Junior Prom). The crimson carpet was unfurled and Beckham Hall elegantly decorated with bouquets of gold and white-colored balloons for the special night. In addition, the student "celebrities" were greeted at the entrance and followed by "paparazzi" to simulate a true Oscar event.

The dance itself was a fun and memorable time as everyone complimented each other on their outfits and of course danced, jumped, and sang the night away to a variety of songs. Midway through the dance, the Prom King and Queen titles were awarded to Ryan Hollenbaugh and



Photo courtesy of Lindsey Wright
GHS students dance during the Junior Prom held at Wesleyan university

Natalie Bonham as the crowd cheered on. Refreshments of cookies, brownies, and trays of bite-sized cheese

cubes and crackers were provided on tables outside the main hall. Couples and friends could choose to have

their photos taken downstairs. They received keychains soon afterwards as keepsakes. Finally, after long hours of dancing, many students took the opportunity to go outside and enjoy the refreshing night air as a break from the dance.

Despite being totally exhausted, the majority of promgoers chose to go to the Prom Breakfast in the GHS cafeteria. Many volunteer parents organized the event and decorated the café with a beach theme that included all sorts of shops and places where kids could get food. Indeed, students enjoyed some nachos, crunched down on popcorn, created their own sundae, and even ate Chinese! Kids also played volleyball, danced in "Dunbar's Doughhouse," and relaxed in beach chairs.

All in all, this prom night will certainly be a memorable experience for everyone who attended.

Meagan McCormick: Gone but Never Forgotten

Meagan Dammers McCormick, 1976 – 2007
It's been a year, Meg, and we miss you so much.
Love, Shannon, Mom, and Dad

Paradise Lost Becomes an Epic of the Mind

By Ashley Minnifield
Staff Writer

On Friday, March 28, at Glastonbury High School, a retired teacher performed a memorized epic poem.

Mr. John Basinger has memorized John Milton's *Paradise Lost*, and at approximately 10:00a.m. Friday morning, Basinger performed the piece in the Glastonbury High School Library Media Center in front of approximately 30 students. The students and several staff members watched as Basinger walked back and forth reciting lines and giving emotion throughout his performance.

The idea was originally proposed by Mr. Mark Dursin to have Basinger visit the school and perform for his classes who were reading parts of *Paradise Lost*. "I thought it would be great for my students to actually see it live. It makes it more interesting for them and for me," he said. Mr. Dursin contacted Basinger and arranged for him to visit for about an hour and a half during third and fourth period and perform for both his and Mrs. Blakeslee Lloyd's Advanced Placement English classes.

After the performance, Basinger received a loud round of applause. Dursin along with many others in the audience said, "It was amazing, how he performs, everything...it was all just amazing!"

The epic poem written by Milton is about the Biblical creation and fall of man. It includes the main characters Adam, Eve, Satan, and Beelzebub to tell the story of rebelling angels in Heaven and the creation of the world. In the Hartford Courant article "Paradise Lost All in His Mind," Deborah Hornblow stated that the poem is 12 books, 10,565 lines, and approximately 100,000 words. Basinger decided to completely mem-

orize this specific piece simply because it would be great for storytelling.

Basinger began his memorization of the text in 1993. "It took me 8 years to get it under my belt. I had just retired teaching," said Basinger. He then told a story of a time when he was stopped by the highway police for going 80 mph, not even realizing it because he was viciously reciting lines while driving. Basinger went back to his performance after a brief overview of his work and then returned to provide the audience with more insight into how he memorized the piece.

"Just plain, dumb hard work. I pound on it. I repeat, repeat, repeat, and I've got a finger motion for every line of text," said Basinger as he explained his technique for memorizing the thousands of lines in the poem. Having mastered sign language when he was a musician in the National Theater of the Deaf, Basinger used the skill while performing. The poet showed the audience how he tapped his right fingers on his left hand to keep the iambic Pentameter rhythm as he began to perform the piece once again. His hand gestures and tapping were vital to his memorization.

Pacing from left to right in front of his audience, looking in one direction as if he were Eve and the other as if he were Adam, *Paradise Lost* comes to life. The Basinger displayed a range of voices and body movements as words flowed from his mouth. "It was more impressive than anything. I have the utmost respect for that," said Logan George, a GHS senior and performer as John



Proctor in the GHS production of *The Crucible*.

As Basinger's performance came to an end, the students and staff stood and applauded to show their gratitude for such a rare performance. "It's meant to be alive. This is what epic poetry is supposed to be," said Director of Language Arts Catharine Buchholz. Basinger is very proud of his work and ability to memorize and perform this epic poem. He ended on a light note and said laughing, "I'm pretty cocky about it because I'm the only one. You all have witnessed a rare event."

Abbate, Emily – Western New England College	Cook, Mike – Manchester Community College	Giuliano, Richard – United States Marine Corps
Abo, Kristine – Dartmouth College	Cooke, Alyson – Saint Joseph's College	Goff, Rachel – Colby College
Adams, James – Eastern Connecticut State University	Costa, Mallory – Central Connecticut State University	Gondek, Brittney – Plymouth State University
Aglío, Tom – Manchester Community College	Cousins, Jon – Virginia Tech	Gooding, Anna – American University
Aguas, Kimberly – University of Connecticut	Couto, Chelsey – Mount Ida College	Gorski, Simone – Hofstra University
Allred, Brian – University of Connecticut	Couture, Anna – Central Connecticut State University	Gouse, Lauren – Wagner College
Almond, Mitchell	Croll, Emily – University of Connecticut	Greco, Sarah – Manchester Community College
Amado, Claudia – Gordon College	Cuevas, Lauren – North Carolina State University	Green, William – Virginia Tech
Amato, Michael – University of Massachusetts – Dartmouth	Curcio, Evan – University of Washington	Gregory, Becka – Champlain College
Ambrose, Chelsea D. – Lewis and Clark College	Curtis, Kristen – Undecided	Grillo, Lizzi – Manchester Community College
Ambrose, Chelsea V. – Manchester Community College	Curtis, Michael – United States Navy	Gromelski, Jessica – Three Rivers
Ames, Brian – University of Connecticut	D'Attilio, DeAnna – Cornell University	Guimont, Katie – University of Hawaii at Hilo
Anagnos, John – Curry College	Dabrowski, Lisa – University of Connecticut	Hackenberry, Jordan – Southern Connecticut State University
Anderson, Jen – University of Vermont	Dalton, Lauren – Keene State College	Hacker, Cheryl – University of Connecticut
Anderson, Tracy – Central Connecticut State University	Daly, Genna – Simmons College	Hafey, Caroline – Northeastern University
Ando, James – Fordham University	Damaso, Angelica – University of Connecticut	Hajek, Nick – American University
Andrea, Benjamin – Northeastern University	Dansro, Sean – Southern New Hampshire University	Hall, Bill – Central Connecticut State University
Andries, Courtney – Michigan State University	Davis, Rebecca – Northeastern University	Halpin, Lisa – University of Connecticut
Antonio, Kate – Villanova University	Davis, Surge – Eastern Connecticut State University	Han, Eunice – University of Connecticut
Apanovitch, Austin – Trinity College	DeCrescenzo, Rebecca – Pepperdine University	Hankard, Kara – Pace University
Arace, Jeffrey – Wesleyan University	Degroff, Amanda – Wheaton College	Hankard, Ryan – University of New Haven
AuBuchon, Amanda – Virginia Tech	DeLaNoval, Samantha – Manchester Community College	Harkins, Dan – Eastern Connecticut State University
Baliga, Jake – University of Connecticut	Demeo, Dan – Wheaton College	Harris, Emily – University of North Carolina – Charlotte
Bamberger, Ethan – Manchester Community College	DeNino, James – Suffolk University	Haubert, Olivia – Manchester Community College
Barrett, Brenna – Colby-Sawyer College	DeNino, Matt – Roger Williams University	Hebert, Chris – Villanova University
Basile, Michael – University of Connecticut	DePasquale, Mike – Undecided	Hedges, Ian – Hofstra University
Bates, Faye – Wellesley College	DerBoghosian, Zack – Bentley College	Hemlinger, Evan – Syracuse University
Batson, Heather – Villanova University	DeVito, Andrew – Clark University	Hemhauser, John
Bauman, Katie – University of Connecticut	Didden, Brian – Manchester Community College	Herpst, Alex – Manchester Community College
Beauchamp, Justin	DiNallo, Nick – Manchester Community College	Herring, Joel – University of Connecticut
Beaudreau, Elizabeth – Southern Connecticut State University	DiNonno, April – Southern Connecticut State University	Herzer, Alexandra – Northeastern University
Beck, Jacob – University of Colorado at Boulder	DiStefano, Nick – University of Notre Dame	Hesler, Mary – Worcester Polytechnic Institute
Beckett, Leah – Gonzaga University	Dodge, Taylor – Villanova University	Hewitt, Zac – Sarah Lawrence College
Bedard, Scott	Donais, Lucas	Hicks, Charlie – Fairfield University
Bees, Emily – Colby College	Donofrio, Scott – Springfield College	Ho, Albert – University of Connecticut
Belles, Vicky – Framingham State University	Douglass, Todd – Manchester Community College	Ho, Kailie – University of Connecticut
Belliveau, Michelle – United States Navy	Doyle, Brian – Roger Williams University	Hoang, Huy – Villanova University
Belval, Emily – University of Maryland	Drugan, Jill – Florida Atlantic University	Holland, Maureen – Central Connecticut State University
Belyayev, Pavel – Indiana University	Dudley, Chris – New England Tech	Holtsinger, Serena – Hobart & William Smith College
Benoit, Greg – University of Connecticut	Dumont, Brittany – Saint Joseph's College	Horowitz, Zach – Keene State University
Berey, Christina – Fordham University	Dyer, Heather – Duke University	Hosking, Ian – American University
Bernard, Laura – Manchester Community College	Ebstein, Tony – Clark University	Howard, Lori – Manchester Community College
Berner, Rebecca – Suffolk University	Eder, Sara – Manchester Community College	Hu, Frances – University of Pennsylvania
Bhardwaj, Raffi – The George Washington University	Eisenberg, Aaron – University of Connecticut	Hulk, Kendall – University of Vermont
Bhuva, Parag – University of Connecticut	Elms, Victoria – Lasell College	Hutchinson, Lauren – Simmons College
Bien-Aime, Danny	Elovich, Kate – Roger Williams University	Iamonaco, Chris – Boston College
Blanchette, Alex – University of Connecticut	Espinosa, Jorge	Islam, Tariq – University of Maryland
Blatt, Sam – University of Connecticut	Falcon, Laura – Undecided	Ives, Victoria – International Institute of Cosmetology
Bleszinski, Benjamin – University of Connecticut	Fanelli, Vincent – Bryant University	Jablow, Mike – Boston University
Boccaccio, Leah – University of Vermont	Farrell, Shannon – Elon University	Jagel, Amanda – Eastern Connecticut State University
Bogue, Courtney – Clarion University	Fazio, Paul – University of Connecticut	James, Brandee – University of Hartford
Bolt, Eric – University of North Dakota	Finamore, Juliana – Suffolk University	James, Mary-Kate – University of Massachusetts – Amherst
Bond, Austin – University of Connecticut	Finn, Michael	Jariyasukdipong, Jakrarin – Central Connecticut State University
Branning, Stephanie – University of Delaware	Fishman, Brian – Lehigh University	Jelen, Nick – Carnegie Mellon University
Bransfield, Laurel – Old Dominion University	Fite, David – Central Connecticut State University	Jewell, Samuel
Brooks, Ethan – Manchester Community College	Fitterman, Ryan – University of Connecticut	Jha, Arya – Pace University
Brown, Carrie – University of Maryland	Fitzner, Nicholas	Joachim, Jarrod – Central Connecticut State University
Brunner, Katherine	Flaherty, Amanda – Bryant University	Kakarla, Chaitanya – University of Connecticut
Brunzo, Marilena – University of Connecticut	Flanagan, Aishleen – University of Vermont	Kantaria, Swara – New York University
Bryan, Anastasia – United States Air Force	Flanagan, Julianna – American University	Karanda, Mike – Central Connecticut State University
Budries, Meghan – Bryant University	Flanagan, Katie – Mount Ida College	Karp, Ali – Syracuse University
Burgum, Michael – Manchester Community College	Flanigan, Alex – University of New Haven	Kehoe, Caitlin – Undecided
Byrne, Kate – University of Connecticut	Flattery, Darienne – Eastern Connecticut State University	Kelly, Brianna – California University of PA
Bzdyra, Jaime – Pennsylvania State University	Fleming, Kiersten – University of South Carolina	Kent, Josh – University of Connecticut
Cabral, Donn – Princeton University	Flock, Genevieve – University of Connecticut	Kieselbach, Michelle – University of Rhode Island
Calabrese, Nicole – Eastern Connecticut State University	Forsdick, Chris – University of Connecticut	Kimball, Paul – Carnegie Mellon University
Calabro, Chris – University of Maryland	Francis, Nikki – Quinnipiac University	King, Perry – Manchester Community College, Army National Guard
Callahan, Erin – Assumption College	Fraser, Matther – Marquette University	Kluger, Hannah – University of Hartford
Cameron, Meghan – Chester College of New England	French, Christopher – Pennsylvania State University	Kluger, Jocie – Cornell University
Campbell, Alexandra – Manchester Community College	Friedman, Brien – Hamilton College	Kocian, Stefanie – Savannah College of Art and Design
Canino, Chris – Western Connecticut State University	Gabor, Cody – University of Connecticut	Korber, Madeleine – University of Rochester
Capreol, Grace – University of Delaware	Galin, Rebecca – Hofstra University	Korns, Vanessa – Messiah College
Carangelo, James – Work/Post Graduate School	Garosshen, Scott – Georgetown University	Koste, Bryan – University of Montana
Carey, Amanda – Quinnipiac University	Garrard, Robert – Work/Post Graduate School	Kwoka, Katelyn – Rensselaer Polytechnic Institute
Carfi, Kellianne – University of New Hampshire	Garrett, Faith – Temple University	LaRocca, Lauren – New York University
Cave, Meghan – Boston College	Gazzaniga, Sarah – Villanova University	Laut, Erica – Northeastern University
Cawley, Matthew	Gelwan, Dave – Trinity University	Lavoie, Chrissy – Springfield College
Chapman, Keith – Work/Post Graduate School	Genest, Megan – Central Connecticut State University	Lederman, Jessica – Northeastern University
Chase, John – Keene State College	George, Logan – New York University	Lemmon, Sydney – Boston University
Chow, Katelin – University of Washington	Ghergurovich, Jennifer – Boston College	Levesque, Keith – Manchester Community College
Chuquihuanca, Jorge – Emily Carr Institute	Giannini, Michael	Li, Rona – University of Virginia
Civittolo, Jason – Providence College	Gibbons, Matt – United States Marine Corps	Libonati, Matthew
Clark, Taylor	Giblin, Sean – Fairleigh Dickinson	Lin, Alan – University of Connecticut
Clayton, Carl – Middlebury College	Gilhooly, Alyssa – Keene State College	Llamas, James – Rice University
Cohen, Allie – Quinnipiac University	Gillan, Garrick – United States Coast Guard Academy	Lodge, Charlie – University of New Haven
Cohn, Emily – University of Colorado at Boulder	Gillard, Kaitlin – Providence College	Longobardi, Michele – Eastern Connecticut State University
Colapietro, Jacob – Plymouth State University	Ginnetty, Lauren – Bryant University	Loper, Mark – Manchester Community College
Convicer, Michael – Boston University	Gionet, Nicole – University of Hartford	Losier, Joe – University of Vermont
		Lovell, Jackie – Suffolk University

Lovell, Jason – University of Notre Dame
 Lowry, Kristen – Southern Connecticut State University
 Lucas, Scott – University of Colorado at Boulder
 Lusa, Jacob – Bucknell University
 Lynch, Jamison
 MacRitchie, Scott – State University of New York – Buffalo
 Mahoney, Darren – Northeastern University
 Malikasim, Vincent – North Carolina State University
 Mann, Shannon – State University of New York – Fredonia
 Marcoux, Jamie – Villanova University
 Marino, Enzo – Manchester Community College
 Mark, Elizabeth – School of Visual Arts
 Marques, Amanda – Southern Connecticut State University
 Martinez, Michael – Central Connecticut State University
 Martins, Arielle – Georgetown University
 Massinen, Nora – Finland
 McBrem, Chris – Central Connecticut State University
 McCabe, Kerry – Manchester Community College
 McConville, Grace – University of Connecticut
 McDermott, Nicole – Syracuse University
 McDermott, Shawn – Roger Williams University
 McFadden, Sean – University of Connecticut
 McFee, Laura – Quinnipiac University
 McGann, Eden – Northeastern University
 McGee, Lindsay – Eastern Connecticut State University
 McGrane, Buck
 McInerney, Emily – Elms College
 McLaughlin, Sarah – Manchester Community College
 McLellan, Lauren – Delaware Valley College
 McRae, Ali – Keene State College
 McRee, Ryan – Undecided
 Megson, Annie – University of Connecticut
 Melendez, Dallymar – University of Hartford
 Meotti, Rachel – St. Mike's College
 Michaels, Nick – Eastern Connecticut State University
 Michalek, Shannon – Syracuse University
 Minnifield, Ashley – University of Connecticut
 Miroslaw, Teresa – Stanford University
 Mitchell, Kristin – University of North Carolina – Charlotte
 Moan, Kelly – American University
 Mocko, Ross – Central Connecticut State University
 Molnar, Jeremy – Fisher College
 Monghan, Jesse – Central Connecticut State University
 Moore, Jisel – Central Connecticut State University
 Moreira, Nelson – University of Connecticut
 Morgan, Jeff – University of Oregon
 Morra, Michelle – University of New Haven
 Morris, Angela – Southern Connecticut State University
 Moses, Zach – Northeastern University
 Mull, Courtney – Bentley College
 Mullaney, Lauren – Southern Connecticut State University
 Munns, Kyle – Providence College
 Naran, Kapil – Johns Hopkins University
 Nealon, Kris – Wright State University
 Nemdharie, Nathaniel – United States Marine Corps
 Nett, Alyssa – University of Hartford
 Nguyen, Anna – University of Connecticut
 Noble, Taylor – Pace University
 Nocera, Daniela – Manchester Community College
 Norman, Erica – University of Arizona
 O'Brien, Daniel – AmeriCorps NCCC
 O'Donnell, James – Pennsylvania State University
 O'Rourke, Andrew – Other/Buckingham England
 Oliveri, Andrew – Wheaton College
 Pagliugni, Erica – University of Connecticut – Greater Hartford
 Paisker, Ross – Eastern Connecticut State University
 Pajor, Jackie – Bryant University
 Paliwoda, Martha – University of Connecticut
 Palmatier, Steven – University of New Haven
 Parent, Josh – Bryant University
 Parkhurst, Rebecca – University of Connecticut
 Pastorelle, Cassandra – Tufts University
 Patel, Darshan – University of Connecticut
 Patel, Vijay – University of Hartford
 Paternostro, Sarah – University of Connecticut
 Pati, Manish – Georgia Tech
 Pauker, Andrew – The George Washington University
 Paulding, Adrian – Manchester Community College
 Peirce, Palo – Bates College
 Pena, Joanna – Manchester Community College
 Pereda, Vivian – University of Connecticut
 Peruccio, Aubrey – Stonehill College
 Peterson, Chris – University of Connecticut
 Petriello, Matt – Eastern Connecticut State University
 Phelan, Michael – Boston College
 Pino, Raul – University of Connecticut
 Pitcher, Zack – Manchester Community College
 Pizzo, Elyse – University of Connecticut
 Pizzo, Jillian – University of Rhode Island
 Poker, John – Eastern Connecticut State University
 Pollack, Meredith – Wagner College
 Popillo, Alexa – Keene State College
 Poulin, Michelle – Manchester Community College
 Preli, Lauren – Manchester Community College
 Presutti, Mary Ann – University of Connecticut
 Prior, Jessica – Quinnipiac University
 Puchalsky, Larry – Central Connecticut State University
 Pyne, Nick – Central Connecticut State University
 Qamar, Waleed – Pakistan
 Quistorff, Julie – University of Connecticut
 Raabe, Alyson – Valparaiso University
 Ramirez, Christopher – Pennsylvania State University
 Ramsay, Kristen – Trinity College
 Raynor, Katie – Bryant University
 Raza, Ali – University of Connecticut
 Reinhardt, Scott – Virginia Tech
 Reiser, Ashley – Eastern Connecticut State University
 Renert, Tiffany – Curry College
 Rice, Ashlyn – Eastern Connecticut State University
 Robinson, Marissa – Emerson College
 Rodriguez, Daniel – State University of New York – Cobleskill
 Rosadini, Tim – Keene State College
 Rosage, Jessica – Pennsylvania State University
 Rosenberg, David – Central Connecticut State University
 Rosner, Alex – Emory University
 Rossitto, Joe – Eastern Connecticut State University
 Rubin, Jessica – Indiana University
 Rubino, Louis – Central Connecticut State University
 Ruccio, Michael – Manchester Community College
 Russel, Rachel – University of South Carolina
 Sabia, Emily – Fairfield University
 Saccoccia, Pete – Suffolk University
 Saito, Michael – University of Connecticut
 Sanabria, Joshua – Manchester Community College
 Santos, Amy – Manchester Community College
 Sapatoru, Mihnea – University of Connecticut
 Saxena, Priyanka – University of Connecticut
 Scalise, Emily – Purdue University
 Schipke, Jackson – University of Connecticut
 Schmidt, Mike – Central Connecticut State University
 Schulz, Sarah – Boston College
 Scott, Samantha – Southern Connecticut State University
 Scougall, Lisa – Southern Connecticut State University
 Sehgal, Kunal – University of Texas at Austin
 Shah, Janki – University of Connecticut
 Sharif, Nahien – Ohio State University
 Sharon, Maddie – School of the Museum of Fine Arts
 Shea, Ian – United States Air Force
 Sheehan, Katelyn – American University
 Shields, Katelyn – Fairfield University
 Shluger, Olivia – University of Connecticut
 Silva, Kerry – University of Connecticut
 Silvester, Will – Manchester Community College
 Sit, Jessica – University of Central Florida
 Sleeper, Jack
 Smachetti, Dina – University of Rhode Island
 Small, Eric – Western Connecticut State University
 Sojitra, Amir – Northeastern University
 Solak, Alyssa – Manchester Community College
 Soule, Kelly – University of Connecticut
 Spear, Sarah – Manchester Community College
 Spears, Alex – Manchester Community College
 Sperry, Jena – University of Connecticut
 Staron, Matthew – University of Connecticut
 Steady, Chelsea – University of New Hampshire
 Steen, Graham – St. Lawrence University
 Steeves, Will – University of Rhode Island
 Steingiser, Sarah – University of Connecticut
 Stewart, Michelle – Elms College
 Sullivan, Meghan – Endicott College
 Surface, Robert – Eastern Connecticut State University
 Sutherland, Lucas – Manchester Community College
 Sutkowski, Lauren – Champlain College
 Swallow, Caitlin – University of Connecticut
 Swanson, Teddy – Roger Williams University
 Szeber, Jon – Central Connecticut State University
 Tamburro, Holly – East Carolina University
 Tasto, Shawna – Central Connecticut State University
 Taub, Daniel – Hampshire College
 Taylor, Meg – Vassar College
 Tegmeier, Evan – Western New England College
 Thangada, Srinivas – University of Connecticut
 Thomas, Cori – Saint Michael's College
 Thompson, Devon – University of New Haven
 Timbro, Jeff – University of Connecticut
 Tinson, Ethan – University of Vermont
 Tongren, Drew – University of Connecticut
 Torelli, Amanda – Rensselaer Polytechnic Institute
 Tortorello, Adam – University of Connecticut
 Vallario, Tyler – University of New Haven
 Vallieres, J. Ryan – University of Connecticut
 Vogel, Christine – University of Connecticut
 Vullo, Jenna – Mount Ida College
 Vyas, Aaditya – University of Connecticut
 Waddington, Kylie – Merrimack College
 Walther, Migne – Germany
 Wagner, Kiah – University of Connecticut
 Ward, Sarah – Bridgewater State College
 Wassel, Catie – University of Connecticut
 Watras, Ryan – University of Connecticut
 Webb, Lucinda – University of Richmond
 Weissbein, Matthew
 Welch, Katie
 White, TJ – Mitchell College
 Wilbour, Max – Central Connecticut State University
 Wilbur, Ellen – Colby College
 Wilchek, Matt – George Mason University
 Wilczewski, Kate – Siena College
 Wilkerson, Alex – Manchester Community College
 Willen, Mike – Tufts University
 Williams, Jasmine – Manchester Community College
 Williams, Wendy – University of Connecticut
 Wilson, Ian – University of Connecticut – West Hartford
 Wilson, Monique – Briarwood
 Winter, Phillip – Work/Post Graduate School
 Wohler, Alex – Clark University
 Yin, Gang – Washington & Lee University
 Young, Jeff – Trinity College
 Zendzian, Brian – Central Connecticut State University
 Zessin, Stefan – Central Connecticut State University
 Zhang, David – College of William & Mary
 Zimmerman, Brianna – Central Connecticut State University
 Zocco, Stephen – University of Connecticut
 Zorzi, Kara – Manchester Community College
 Zuk, Evelyn – Babson College
 Zukas, Marguerite – Mount Ida College

Congratulations Class of 2008!

Susan Handler Memorial Scholarship Founded

By Rahul Darwar
Staff Writer

Mrs. Susan Handler, a former GHS social studies teacher who retired in 2001 and passed away in 2006, profoundly affected the lives of her students and colleagues. One of her former students, Matt Sheehan, GHS '01, was one of those on whom Mrs. Handler had a lasting impact. He describes her course as "one of the most meaningful that I had at GHS. Her wit and wisdom really contributed toward presenting the material to students." "Mama Handler," as some called her, was passionate, inspirational, and dedicated. She truly cared and felt concern for her students. Mr. Steve Marino, a current social studies teacher, also feels that Mrs. Handler had "a large influence" and said, "She was a great humanistic teacher."

When Matt Sheehan learned of her passing, he mentioned it to his pastor, Rev. Richard Allen of the Congregational Church in South Glastonbury. Allen had collaborated with Mrs. Handler on her World Religions classes. Rev. Allen had the idea to create a scholarship fund in her memory. The scholarship committee members include Mr. Marino, Rev. Allen, and Matt Sheehan. Mr. Marino and Rev. Allen will manage this fund in future years, and anyone who wishes to contribute should send donations to PO Box 187, 16 High Street, South Glastonbury CT 06073. Checks can be made out to the Susan Handler Scholarship Fund.

Talent Show Proves Successful at GHS

By Kate Sheehan
Staff Writer

On Tuesday, April 19, dozens of students proudly displayed their various talents and skills during the annual Glastonbury High School Talent Show. When the curtains opened, the performers found themselves greeted by an auditorium filled with an electric buzz of anticipation.

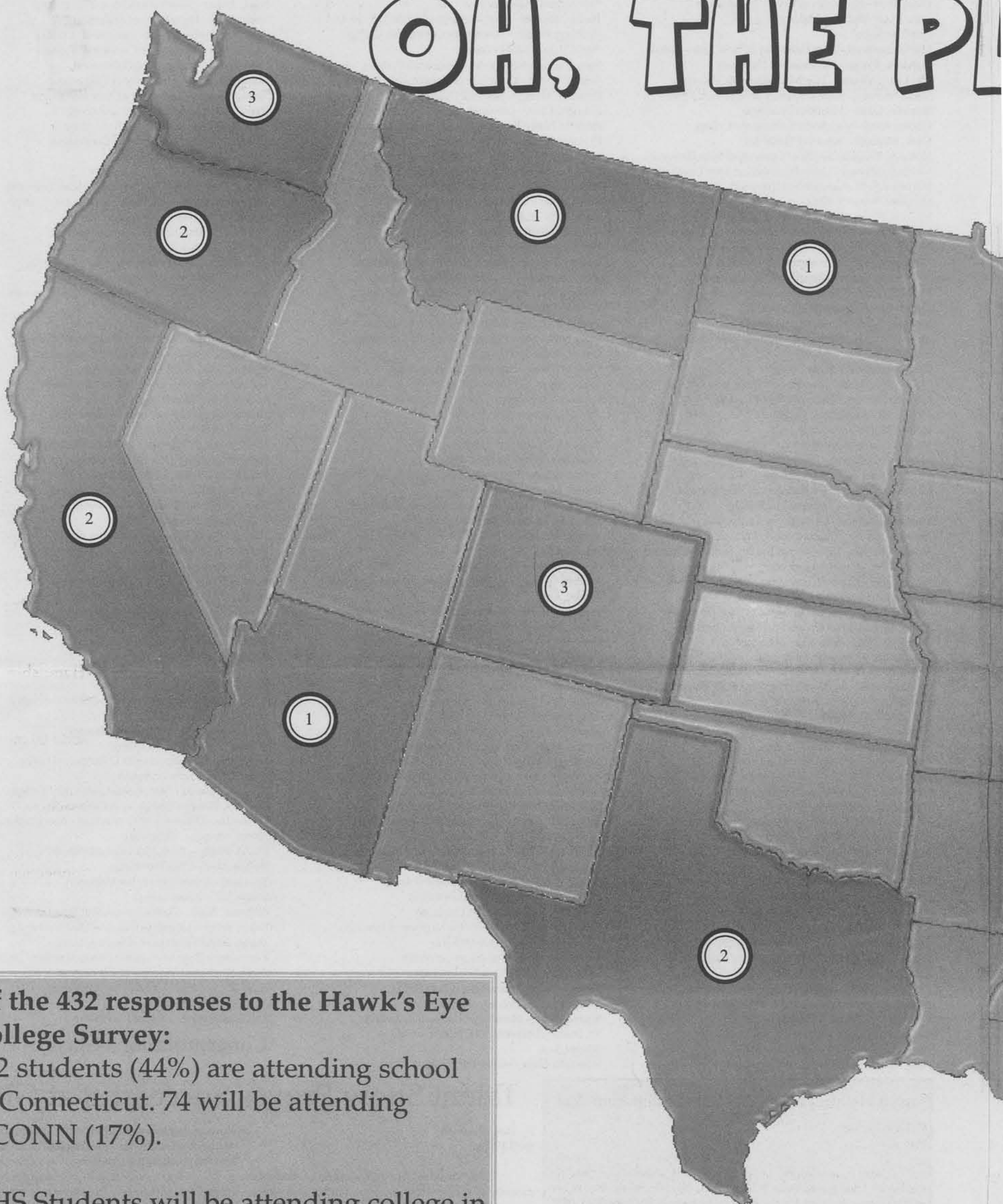
The program could not have been possible, though, without the weeks of preparation involved in practicing and organizing the talent show's performances. About a month before the nineteenth, auditions were announced, which were open to anyone in the GHS student body. Auditions took place over a series of days, and the judging panel consisted of officers from Student Council along with a few overseeing adults. The entire process for a performer was demanding but not excessively time-consuming; rehearsals started a week before the show, and nearly all were after school. Preparation was key and, as with any

show, many bumps had to be ironed out. However, on the final night, any errors were easily forgiven, and the most important thing was to have fun.

The evening did not disappoint. With eleven acts altogether, the show was packed with everything from dancing to trumpet playing to singing, and every demonstration of ability got an ecstatic roar of applause. Though adults may not have understood the "Ouch...Charlie bit my finger!" reference, every mini-skid filled with YouTube, movie, and other media allusions sent the hosts' fellow classmates into stitches of laughter.

Mrs. Lee, the main coordinator of the talent show, was extremely pleased with the night's success. "I think this is the best show we've ever had, in the past three years we've done it," she said. Though long ago the talent show was a standard annual event at GHS, the administration put the show on hiatus for a time due to extenuating circumstances. Three years ago, everyone felt that the talent show deserved another shot. While its

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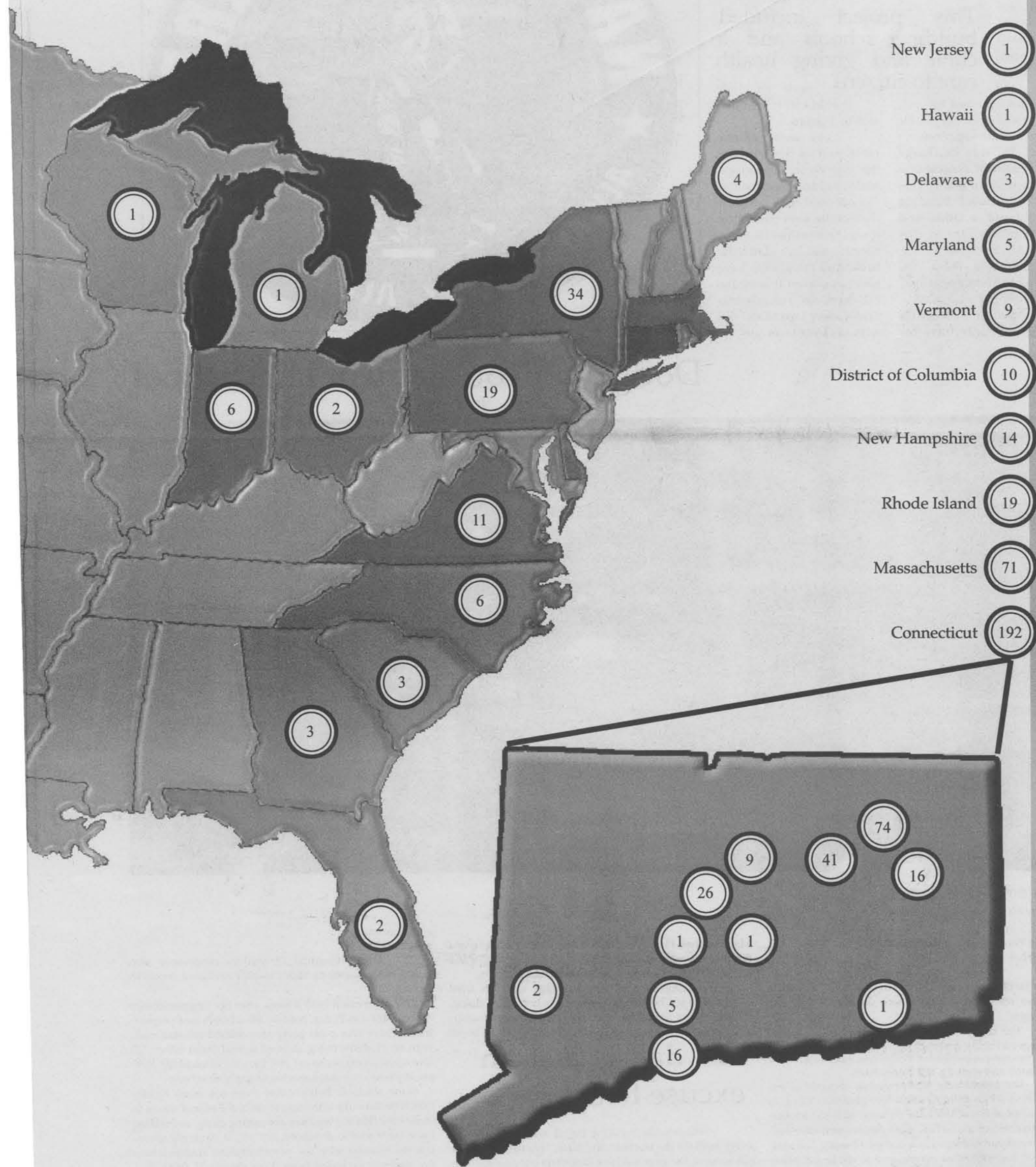
Of the 432 responses to the Hawk's Eye College Survey:

192 students (44%) are attending school in Connecticut. 74 will be attending UCONN (17%).

GHS Students will be attending college in 26 different states next year.

71 students attending in MA, 34 NY, 19 PA, 19 RI, 14 NH, 11 VA, 9 VT, 6 NC, 6 IN, 5 MD, 4 ME, 3 CO, 3 DE, 3 GA, 3 SC, 3 WA, 2 CA, 2 FL, 2 OH, 2 OR, 2 TX, 1 AZ, 1 HI, 1 MI, 1 MT, 1 NJ, 1 ND, 1 WI

PLACES YOU'LL GO



Mr. Boulduc Returns

By Jesse Rifkin
Staff Writer

Physical Education teacher John Boulduc, a member of the Connecticut Army National Guard, has been deployed to Nicaragua and Iraq before.

But his deployment in March and April to Trinidad and Tobago might just be his most interesting yet. Or at least in the top three.

He was in charge of the medical aspects of a humanitarian mission. This project included building schools and a clinic and giving health care to citizens. All branches of the military were there, including the Navy, Marines, and Air Force.

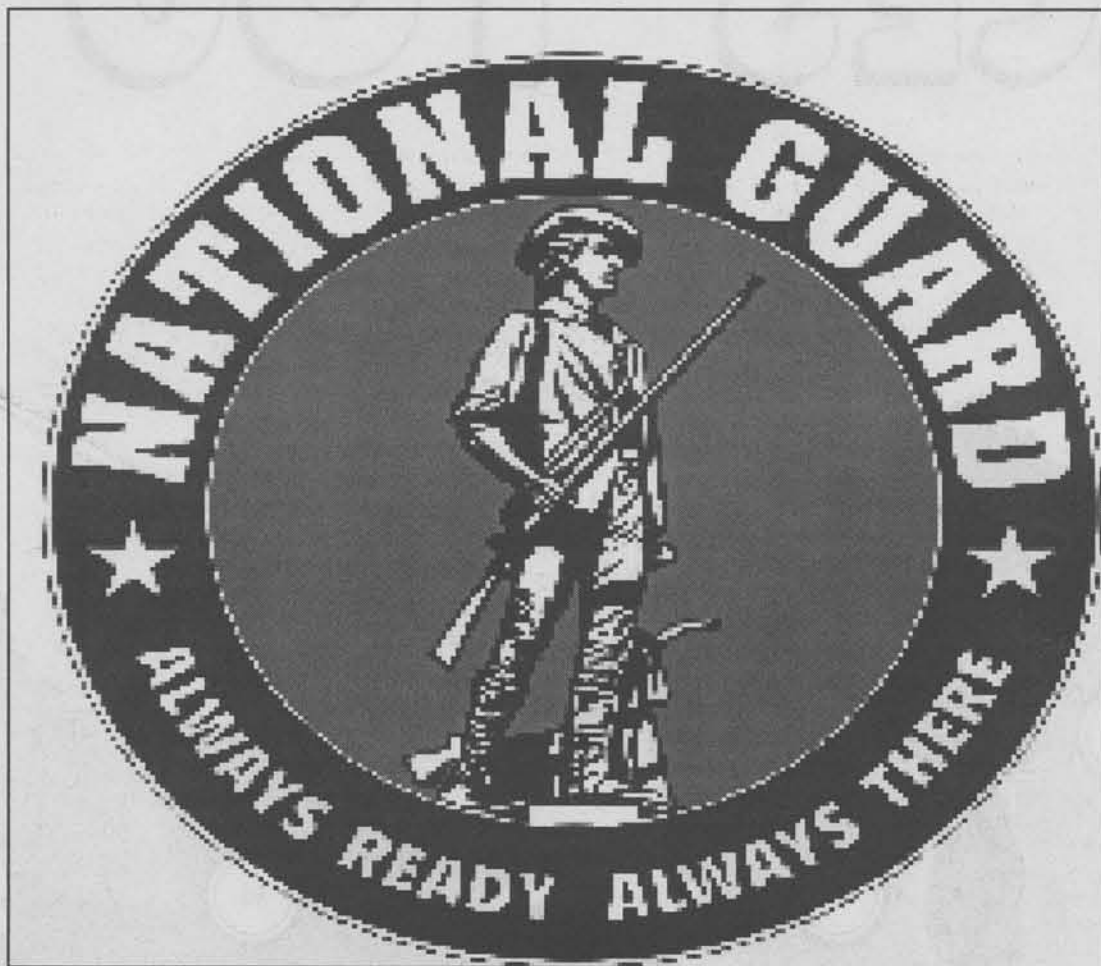
Master Sergeant Boulduc was only there for

six weeks out of the three month mission. His stay included the second half of March and all of April. He visited Trinidad, the more industrial half, and did not even set foot in Tobago, the more tourist-filled half. So maybe, from

This project included building schools and a clinic and giving health care to citizens.

now on, they should call it Trinidad and/or Tobago.

The most memorable part of the trip was the visit to an orphanage, which Boulduc described as "heartbreaking." Nevertheless, he says that all of it was "a worthwhile experience," and he's glad to be back. And I'm glad to have him back, even if it means I'll have to run significantly more laps than I did with his long term sub.



Dodgeball Tournament Hits School

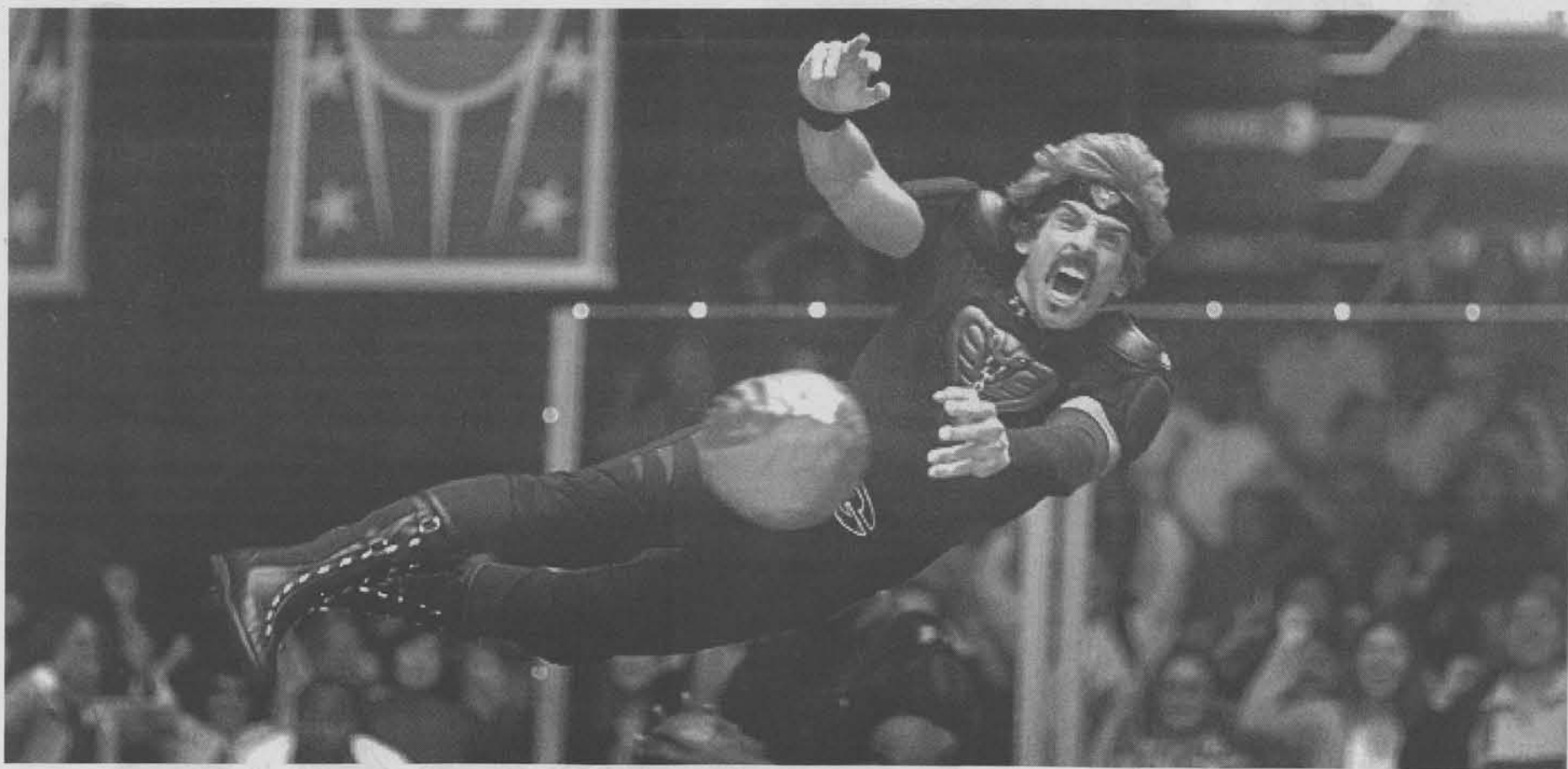


Photo courtesy of Hollywoodjesus.com

Picture of Mr. Dursin, English Teacher

By Kyle Walsh
Staff Writer

The faculty of Glastonbury High School held their first ever competitive tournament on March 7 in the school gym.

The dodgeball tournament took place in the GHS gym on Friday, and each competing team was made up of a coaching department. The tournament began just after school, and ended a few hours later.

The tournament was originally thought of by Glastonbury High School's own Ms. Marissa Picard, a gym teacher at the school. She thought of it in October when members of the GHS English department attended a Halloween party dressed as a dodgeball team. The idea caught on fast with other people, and so she began planning everything out.

After seeking permission from school principal

Matt Dunbar, Picard began working out all of the plans for the tournament. She evened out teams, had shirts made, and made a trophy for the winners.

During the tournament, many students tried to attend to see how their favorite teachers were doing, but they were not allowed in. This caused much ruckus among the students, since the event seemed to be about

Pi day is just an excuse to eat pie"

school-wide bonding but it was being exclusively held for the teachers and staff. "We tried to get in but some of the gym teachers kicked us out and said we weren't allowed to attend" says a junior at GHS. "It made me really mad. I really wanted to see what was going on"

says a senior.

This prevention of student observance also raised more questions about teacher-exclusive events in the school.

One such event held a week after the tournament on March 14th was Pi day, held by the school's math department. There was a pie party also offered for staff only, with no students being allowed to that event either. "Pi day is just an excuse to eat pie" says the comical Mr. Robert Markowicz, a math teacher at the high school.

Some students believe that there are more faculty events because the administration at the school wants to make sure that the teachers are getting along and feeling more comfortable at school. But many students speculate the reasons why the administration always leaves the students excluded from these events. "I think they just hate us" said multiple students jokingly.

A Tribute to the Oldies But Goodies

By Mary Vallo
Staff Writer

As ever-changing bestseller lists and eye-catching "new arrival" tables at bookstores determine our reading preferences, it's easy to forget the classic novels that have endured as great reads for generations. What follows is a short tribute to the most under-appreciated "oldies but goodies" of the literature world.

The *Anne of Green Gables* series by L.M. Montgomery – I read *Anne of Green Gables* in middle school, and it is normally considered a "children's" book. However, I've continued reading its sequels off and on ever since then, having recently finished the sixth book, *Anne of Ingleside*. Since the series follows Anne through the course of her life, the writing and story become increasingly mature as her saga unfolds, so the later books are more appropriate for a high school audience. Most people don't realize there are sequels that follow Montgomery's original novel, and I highly recommend giving them a try. Anne is an unforgettable, plucky heroine whose singular zest for life is both inspiring and comical. The books lack exciting plots because they tell the story of her everyday life, but Anne's simple day-to-day struggles and triumphs as a student, as a teacher, and eventually as a mother are insightful and absorbing. Montgomery is a good writer, and her cheerful and innocent, yet perceptive, books about Anne and her adventures are great for light reading.

Pride and Prejudice by Jane Austen – One of the most well-known and enduring love stories, *Pride and Prejudice* is not only a classic as a romance, but also as a

social commentary on early nineteenth-century England. Elizabeth Bennet is one of five daughters born into a respectable, but by no means wealthy, family in Hertfordshire. She is witty and spirited, but as Mrs. Bennet laments, in comparison with her sisters, Elizabeth "is not half so handsome as Jane, nor half so good humoured as Lydia." With her lack of the proper family ties and good looks, Elizabeth appears unworthy of the regal Fitzwilliam

To Kill a Mockingbird by Harper Lee – If you haven't read this book as part of the GHS English curriculum for sophomores, you must! My favorite book ever, *To Kill a Mockingbird* is a masterpiece. It discusses a variety of themes, from racism to heroism, through the eyes of young Scout Finch. Besides its powerful message and fantastic writing, Lee's book is a masterful example of character development. The innocent yet insightful Scout, gentle

courage and society's "mockingbirds," *To Kill a Mockingbird* is the ultimate classic.

The Age of Innocence by Edith Wharton After renting the 1993 movie version of *The Age of Innocence*, I was excited to read the book. Although I'm only about halfway through so far, Edith Wharton's Pulitzer-Prize-winning classic is proving to be worthy of an "Oldie but Goodie" Award. Newland Archer is a young lawyer caught up in the frivolities of upper-class America during the 1870s. Engaged to the innocent and beautiful, but shallow, May Welland, he is on track to becoming another superficial New York aristocrat. But with the arrival of May's cousin, Ellen Olenska, from Europe, Newland's life is turned upside down. Bold and sophisticated, Ellen has suffered from a terrible marriage and wants a divorce, a forbidden alternative for women at the time. When Newland finds he is falling in love with Ellen, he must choose between happiness and social duty, nonconformity and tradition. The more he becomes dissatisfied with the typical path he has chosen, the more Newland realizes it may not be possible to turn back. *The Age of Innocence* is a tragic love story that harshly criticizes the upper-class culture of late nineteenth-century America. It is subtly suspenseful, and I highly recommend it.

Books that are hot off the press are fun, but these classic novels will always have a special place in literary history. Their stories have managed to endure through the years, and their beautiful language is definitely a lost art. So next time you're at the library, give those oldies but goodies a try!



Cover Illustration of *To Kill a Mockingbird*

Darcy's attention. Instead, Mr. Darcy wins Elizabeth's heart by abandoning his pompous airs and realizing the pettiness of the class lines that separate them. Austen's novel is beautifully written, and I recommend keeping a dictionary handy.

yet courageous Atticus, and protective yet sensitive Jem are just some of the complex and endearing characters that make the novel convincing, compelling, and touching. From its unforgettable literary heroes to its inspiring message about true

Guys'll Donate Three Paintings of Geisel

By Robert Crum
Staff Writer

Three Dr. Seuss paintings were added to the library in early May as a donation by Glastonbury High School alumni.

It is common for alumni to donate something to GHS, according to Mrs. Karen Fecko, a GHS librarian. The Class of 2004 purchased the new Serigraph and two Lithographs by Dr. Seuss. The Serigraph is named "Relaxed In Spite of It," and the Lithographs are named "Bellied Sneeches," and "Lorax."

Both of the Lithographs can be found in the back of GHS's Mary A. Kingsbury Library. The Serigraph can be found in the library's quiet reading section.

Alexander Chan, a Class of 2004 officer, said that he saw the paintings in a gallery and thought they would make

a good class donation. He proposed the idea to the other class of 2004 officers, who were deciding what gift to give to GHS.

According to Steve Lin, GHS Class of 2004 President, the officers picked the paintings because they wanted to give a unique gift that compliments the recent renovations at GHS. "These paintings have good messages in them that we hope students will respond positively to," he said.

The class of 2004 officers contacted Kathy Broggini, Matt Dunbar's secretary, who helped arrange the purchase and donation of the paintings. Even though the paintings were put up on March 3, the school was in possession of them since the summer of last year. The reason for the delay was that the school could not decide where to place the paintings. Ultimately the library was chosen because of its available wall space.

Lin hopes that "Relaxed In Spite of It" will be "a remind-

er to students...that it is important to give oneself space and time to relax, rest, and reflect" and that "burning out is not cool." Lin added that "Bellied Sneeches will promote diversity and will be "a reminder of the social injustices of racism, discrimination, and prejudice," and that "Lorax" will encourage "students to be environmentally conscious."

The paintings were acquired from R. Michelson Galleries, Northampton, MA, for around \$4,000 during the summer of 2007. With them came two books, *The Whole Seuss* and *Secret Art*. Both books are currently on display in the library.

The class of 2004 paid for the paintings through the fund-raising, business exchanges, and dues that were collected during the class's high school years (1999-2004), according to Lin.

Three trees were planted for every painting that was purchased.

Glastonbury High School A'Tire

By Jesse Rifkin
Staff Writer

I leave for the bus at 6:33, which means I have to wake up at 6:32. This early time makes me so tired, I sleep through the first eight periods of the day. But on the plus side, that leaves me awake for Latin Club! Which reminds me I need to join Latin Club.

For half the school year, the sun wasn't even

out when I awoke. It was like waking up in the middle of night. Well, more like the end of the night. Or the beginning of the night, if you're nocturnal. The point is, it was like waking up at all times of the night.

They call it 'The Early Show,' but if it was truly early, it would be on in time for me to watch it. All I can watch before school is local news, forcing me to see Keisha

Grant say "A new study shows that teenagers need more sleep."

But if school started later, there'd be negative consequences. We'd be the only Connecticut high school doing that, which would make Greenwich and Avon look down at us. Not that they don't already.

If school started later, we'd have to get out later too. Meaning students might miss watching

crucial paternity tests on Maury. We cannot afford to let that happen.

And lastly, it would be too much effort to change, what with altering bus times and the hours of other Glastonbury schools. I mean, Barack Obama's into change, but he also likes to chill once in a while.

Of course, instead of complaining, I could just go to bed earlier. But forget that.

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What Was Your Favorite Part of Senior Year?



"Handing in the economic game."
-Adrian Paulding and Alex Spears



"The saddest part was when Mr. Washburn broke up the loudest section in CI."
-Scotty Mac and Darren Mahoney



"The hypnotist at the senior picnic."
-Jeff Morgan and Sean Giblin



"Having Mr. Honiss...twice!"
-Serena Holtsinger



"HI-YOOO!"
-Tyler Vallario



"Cheese bagels...Monday, Wednesday, Friday!"
-Katie Raynor and Kerry Silva



"British bulldog in the mud."
-James O'Donnell and Meg Taylor



"Mr. Morrison's lecture about Simba in Africa."
-Lauren McLellan and Kendall Hulk



"The last week knowing you're done."
-Nahein Shareef

Successful Talent Show put on by Seniors (Continued from Page 3)

first revivals were awaited with trepidation, Mrs. Lee believes this year's program has cemented the tradition once more, and no one expects it to be interrupted again anytime soon.

Opening the fantastic night was the band Next Up, comprised of GHS students Jay Andrade, Chris Happ and Tory Summers playing "All the Small Things." They rocked out, and rocked out loudly. Following was yours truly with a jazz vocal piece, and then came a unique Indian dance titled "Mayya Mayya," performed by Ashvini Pandian, Gunjan Saxena and Amoolya Narayanan. Their moves were fascinating to watch.

Also impressive, a trio of GHS girls performed "Many the Miles," a song by Sara Bareilles. Alex Flanigan, Kaitlyn Gorman and Alexis Semivolos are all great singers, and for everyone in the audience, it was clear that the song was arranged beautifully. Underclassman Daniel Poitras

followed with a heartfelt performance of "Imagine." From experience, I know it takes a lot of guts to sing solo, especially an ambitious song like that. Bravo, Daniel!

Act II began with another jammin' band, Bar Over 12, with Brian Allred, Sam Blatt, Amir Sojitrav and Jon D'Errico playing their hearts (and ears) out to "Give It Away." Next was Aaron Eaddy with a sincere and beautiful trumpet piece dedicated to his late grandfather, aptly called "Grandfather's Serenade." It was an amazing piece. Then, another band called We Can't Miss, comprised of Dan Taub, Jon Szeber and Jackson Schipike, performed "Say It Ain't So." Overall, the many bands of the night were a hit with the audience.

Thanks to Ali McRae's choreography, "Tango Maureen," from the musical RENT, was executed magnificently by more than a dozen students, some of which were already performing elsewhere

in the program. Adam Tortorello and Alexis Semivolos's acting is always fun to watch, and the dancing was extremely enjoyable. The second-to-last act was "Ordinary People" with an extraordinary duet by Ahjiza Davis and Aaron Marshall-Bobb. The piece was genuine, and they were awesome for singing a piece like that so well.

And what could be more fun than to see the emcees end the show with the highly anticipated Backstreet Boys performance? Brian Allred, Sam Blatt, Charlie Lodge, Vinny Malikasim and Adam Tortorello all immortalized themselves in Glastonbury High School history with the hysterical musical performance of Backstreet's "Back." Decked out in completely classy white outfits, the emcees were definitely a crowd-pleaser as the audience bellowed with approval. "Backstreet Boys was sick," Tango-Maureen participant Ian Shea declared.

Senior Adam Tortorello was a little more elaborate in explaining his opinion of the performance and used an interesting analogy: "The talent show was the best example of senioritis. Exerting minimal effort to produce the best results. These results were showcased magnificently with the sly, radical, chill rendition of Backstreet Boys."

Well said, Adam (the Backstreet Boys performance went on to tour at Senior Ball and Senior Picnic).

Nevertheless, no act truly overshadowed any of the others. The talent show was a night to celebrate all sorts of abilities from every different social group within the high school. Even better, it brought all those groups together in one audience to experience the talents of others. Congratulations to everyone on a terrific night, and to those who came, a special thanks for your rapt attention and support.

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